Dr. Brown and his medical practitioners generally schedule outpatient appointments Monday through Thursday between 2:00 pm through 5:00. Therapists are accepting appointments Monday through Friday. We are closed on weekends and holidays, and our office takes half-days on Fridays.

*The first medical visit is a psychiatric evaluation that generally takes one to one and one-half hours. The charge is \$295.00. An evaluation is for evaluative purposes only. Acceptance for treatment is at the discretion of Dr. Stephen Brown and Associates.

Payment is due at the time of service unless prior arrangements have been made. For your convenience, we accept MasterCard, Visa, and Discover. Prior payment arrangements require a signed agreement.

We are in network with Wyoming Medicaid, KidCare, Blue Cross Blue Shield ONLY. We will bill all other insurances as a courtesy at the time of service. Although we bill these insurances as a courtesy, the patient and/or policyholder is responsible for follow-up with their own insurance company if charges are presented to them for payment. We will not file any insurance unless the assignment of benefits is signed. It is your responsibility to contact your insurance company to preauthorize mental health services prior to the patient's initial appointment, with the exception of Wyoming Medicaid and KidCare.

You will be expected to pay in full for missed appointments unless you have given a minimum of one business day's prior notice. This includes patients covered by Wyoming Medicaid and Kid Care. Insurance will not pay for missed Appointments.

As of January 1, 2021:

Patient Name

*Stephen Brown M.D.	<u>Rates</u>	<u>*Therapists</u>	<u>Rates</u>
Office Visit (30 minutes)	\$160.00	60 Minute Individual	\$175.00
Office Visit (60 minutes)	\$205.00	60 Minute Family	\$175.00
Psychiatric Evaluation	\$295.00		
Missed Appointment	\$30.00 and up to the full Appointment charge		
*Please contact Kayla if you have questions about pre-arranging a contract. I have read, understood, and agree with the above information.			

Patient Guardian Signature

Date

Patient Information

Patient Full Name:		
Last	First	Middle/Maiden
Street Address		
Mailing Address (PO Box)		
City	State	Zip
Date of Birth S		
Marital Status	Spouse's Name	
Home Phone	Cell Phone	
Employer/School	Work Phone _	
Primary Care Physician		
	Guardian Information	
Guardian's Full Name		
Last	First	Middle/Maiden
Relationship to Patient		
Street Address		
Mailing Address (PO Box)		
City	State	Zip
Date of Birth/S		
Marital Status		
Home Phone		
Employer		
Who is responsible for payment of t		
*Note: Billing a non-custodial parent	is a courtesy. No-show fee	es are the guardians responsibility
In the event of an emergency, wh	om should we contact?	
3 ,		
Name	Phone N	umber
Relationship		
15.0		
<u>Oth</u>	er Members in the Househo	<u>old</u>
Name(s) First, Middle, Last	Birthdate (MM/DD/Y)	(YY) Relationship to Patient
1.		
2.		
3.		

Insurance Information

any time your insurance status chang Insurance Company	the front offices, please no	e with copies of your insurance cards. If at tify our office as soon as possible.
Insurance Company Claims Address	Dalla	Ni. mak a m
Group Number	POIIC	y Number
Insured Address and shape number ([[nsured Party's Date of Birth
<u>Financial Agreen</u>	nent and Autl	norization for Treatment
my insurance status) I am ultimate professional services rendered. I agrupon in writing. PAYMENT IS DUE agreement has been made with payment directly to Stephen L. statements are agreed to be correct days of the initial billing date. In the unpaid balance due for services rend attorney's fees or court costs. I also services where allowed by law bed denial. I understand and agree pre-certification requirements from status, I am ultimately responsible his associate. I understand if I do	ely responsible ee to pay all in FULL AT the billing desired and reason event legal at the formulation in my insurary for payment not show upole for the full ered by insurary full ered by insu	•
Signature of Patient or Legal Guardian	Date	Printed Patient's Name or Legal Guardian



Privacy Practice

PATIENT CONFIDENTIALITY: I understand that my information and my medical record will be kept in the utmost confidential manner. Information will be released only with my written authorization or under the Tarasoff Case rule of "DUTY TO WARN". This requires healthcare professionals to warn person(s) of threats by a patient. "Privacy ends when peril to the public begins."

By signing this form, you are granting consent to Dr. Stephen Brown & Associates to use and disclose your protected health information for the purposes of treatment, payment, and health care operations. Our Notice of Privacy Practices provides more detailed information about how we may use and disclose this protected health information.

You have the legal right to review our Notice of Privacy Practices before you sign this consent, and we encourage you to read it in full.

Our Notice of Privacy Practices is subject to change. If we change our notice, you may obtain a copy of the revised notices by stopping by one of our facilities/offices. You have a right to request us to restrict how we use and disclose your protected health information for the purposes of treatment, payment or health care operations. We are not required by law to grant your request. However, if we do decide to grant your request, we are bound by our agreement.

You have the right to this consent in writing, except to the extent we have already used or disclosed your protected health information in reliance on your consent.

	_	
Signature of Patient or Legal Guardian	Date	Printed Patient's name or Legal Guardian



Confidentiality of Minors

This signature page is to document in writing my intentions as a parent/guardian or custodial parent of a minor during therapy with the staff of Stephen L. Brown, M.D. It is my intention to provide him/her confidentiality of the therapeutic content as verbally outlined at the initial intake and consultation session. It is my understanding that therapeutic content will be kept confidential between the physician and/or his staff within the limits of the Tarasoff Law regarding threats of injury to self or others. Therapeutic progress and/or process will be explained as requested or warranted.

I am aware that under article 20-2-113 (f) of the Family Code of the State of Wyoming, the non-custodial parent has the same right of access to health care records as the custodial parent/guardian unless otherwise ordered by the court.

I agree to confidentiality of therapeutic content between _____ and the

Signature of Minor	Date	Signature of Parent	

physician and/or his staff.



Appointment Reminders

Patient Name	
Legal Guardian Name	
Legal Guardian's Phone Number	
I hereby authorize Dr. Stephen L. Brown & Associates to electronically via text message to my mobile phone. By accept anyone associated with my account and phone number may patient's appointments. I understand that this service is offestandard text messaging rates from my mobile carrier may responsibility to keep my contact information up to date with this contact information in the service of the standard text messaging rates from my mobile carrier may responsibility to keep my contact information up to date with this contact information in the service of the service o	ting these terms, I agree that receive alerts referencing the red free of charge, however, apply. I understand it is my
Signature	Date

Adolescent/Child Health History

In order for your physician to best care for him/her, it is VERY important to have an accurate health history.

Person completing form/Relation	onship: _			Date:		
Child's Name:		_ Birth Date) :	Age:		
School:				Grade:		· · · · · ·
Physician(s):						
Child in legal custody of:						· · · · · ·
Referred by:						
	<u> </u>	Family and	Social History	<u>L</u>		
Name of Natural Father:						
Address:						
Occupation:						
Education:						
Name of Natural Mother:						
Address:						
Occupation:						
Education:						
Name of Step-Father or Adopti						
Address:						
Occupation:						
Education:						
Name of Stepmother or Adoptiv	ve Mothe	r:				
Address:						
Occupation:						
Education:						
	_			<u> </u>		
Names of other children in the family	Age	Grade	Full-Sibling	Step-Sibling	Adopted	Half-Sibling

Family History

Disease	Yes	No	Who
Cancer			
Heart Disease			
High Blood Pressure			
Epilepsy			
Diabetes			
Psychiatric Problems			
Suicide			
Addiction			
Measles			
Mumps			
Chicken Pox			
Scarlet Fever			
Rheumatic Fever			
Seizures			
Encephalitis/Meningitis			
Heart Problems			
Whooping Cough			
Lead Poisoning			
Headaches		·	
Frequent Earaches			
Frequent Sore Throats			
Head Injury			
Frequent Nose Bleeds			
Fainting Spells			

Disease	Yes	No	Who
Dizziness			
Broken Bones			
Joint Problems			
Back Problems			
Asthma			
Chest Pain			
Shortness of Breath			
Constipation			
Diarrhea			
Problems with Urination			
Bed-wetting			
Problems with Bowel Habits			
Other			
Ge 1. Does your child take any medications? (Including Please indicate dosage and frequency.)	neral:	scription, hon	neopathic, vitamins, etc.)
	 		
Does your child have any food or drug allergies	?		
3. Does your child smoke, drink alcohol, or use ot	her drugs?		

	Yes	No
Has your child had all of their vaccinations?		
Has your child had the Hepatitis B Series?		
Does your child have any dental problems?		-
Dentist's name:		-
Date of Last Visit:		
Does your child have any vision problems?		
Glasses		
Contacts		
Prenatal History	Ĺ	
How was the mother's health during pregnancy?	Good	
	Fair	
	Poor	
	Unknown	

11. Were any of the following substances or medications used during pregnancy?

Hard Liquor

Beer or Wine

	Never	Never
	Once or Twice	Once or Twice
	3-9 times	3-9 times
	10-19 times	10-19 times
	20-39 times	20-39 times
	40+ times	40+ times
Coffee or other Caffeine	<u>Cigarettes</u>	
	Never	Never
	Once or Twice	Once or Twice
	3-9 times	3-9 times
	10-19 times	10-19 times
	20-39 times	20-39 times
	40+ times	40+ times
12. Were any of the follow	ring used during pregnancy?	
		Yes No
Valium (Librium, Xanax)		
Tranquilizers		
Anti-Seizure Medications	(Dilantin)	
Treatment for Diabetes		
Antibiotics (for viral infect	ions)	
Sleeping Pills		
Illegal Drugs (please spe	cify)	
Other (please specify)		

	No	Yes	Unknown
13. Did the mother have toxemia or eclampsia?			
14. Was there an Rh factor incompatibility?			
15. Was the mother given any drugs to ease the pain of labor?	of		
16. Were there any indications of fetal distress during labor or birth?			
17. Was the baby born on time?			
At months of pregnancy			
18. What was the duration of labor? hours 19. Was delivery:			
Normal			
Breech			
Caesarian			
Forceps			
Induced			
20. Were there any health complications following birth?	?		
21. What was the child's birth weight?	Pounds	Ounces	

Postnatal and Infancy

		Yes	No	Unknown
22. Were there any infancy feeding problems	?			
23. Was the child colicky?				
24. Were there early infancy sleep patterns pr	roblems?			
25. Were there problems with the infants resp (alertness)	oonsiveness			
26. Did the child experience any health proble infancy?	ems during			
27. Did the child have any congenital problem	าร?			
28. Was the child an easy baby (Did they cry	a lot?)			
29. Did the child follow a schedule fairly well?	•			
30. How did the baby behave with other peop	ole? More	sociable tha	an average	
	Avera	ge sociabili	ty	
	Less	sociable tha	n average	
	Unkno	own		
31. When the child wanted something, how insis	stent were they?	Very Ins	sistent	
		Pretty In	nsistent	
		Average	e	
		Not Ver	y Insistent	
		Not at a	III Insistent	
		Unknow	/n	
<u>Develo</u>	pment Milestones			
32. At what age did the child sit up?	months		unknown	
33. At what age did the child crawl?	months		_ unknown _	

34.	At what did the child walk?	Under 1 year	
		1 - 2 years	
		2 - 3 years	
		Unknown	
		_	
35.	At what age did the child speak single words?	9 months - 1 year	
	(Other besides "mama" or "dada")	1 - 2 years	
		3 years	
		4 years	
		Unknown	
36.	At what age did the child string two or more words together?	9 months - 1 year	
36.	At what age did the child string two or more words together?	9 months - 1 year - 1 - 2 years	
36.	At what age did the child string two or more words together?	-	
36.	At what age did the child string two or more words together?	1 - 2 years	
36.	At what age did the child string two or more words together?	1 - 2 years 3 years	
36.	At what age did the child string two or more words together?	1 - 2 years 3 years 4 years	
	At what age did the child string two or more words together? At what age was the child toilet trained? (bladder control)	1 - 2 years 3 years 4 years	
		1 - 2 years 3 years 4 years Unknown	
		1 - 2 years 3 years 4 years Unknown Under 1 year	
		1 - 2 years 3 years 4 years Unknown Under 1 year 1-2 years	

38.	At what age was the child toilet trained? (bowel control)	Under 1 year	
		1-2 years	
		2-3 years	
		3-4 years	
		Unknown	
39.	Approximately how much time did toilet training take from onset to completion?	Less than 1 month	
		1-2 months	
		2-3 months	
		More than 3 months	
	Medical History		
40.	How would you describe his/her health?	Very Good	
		Good	
		- Fair	
		– Poor	
		_	
41.	How is the child's hearing?	Good	
		- Fair	
		Poor –	
		_	
42.	How is the child's vision?	Good	
		- Fair	
		Poor	

43. How is the child's gross motor coordination?	Good	
	Fair	
	Poor	
44. How is the child's fine motor coordination?	Good	
	Fair	
	Poor	
45. How is the child's speech articulation?	Good	
	Fair	
	Poor	
46. Has your child had any accidents resulting in the following?	Yes	No
46. Has your child had any accidents resulting in the following? Broken Bones	Yes	No
	Yes	No
Broken Bones	Yes	No
Broken Bones Severe Lacerations	Yes	No
Broken Bones Severe Lacerations Head Injury	Yes	No
Broken Bones Severe Lacerations Head Injury Severe Bruises	Yes	No
Broken Bones Severe Lacerations Head Injury Severe Bruises Stomach Pumped	Yes	No
Broken Bones Severe Lacerations Head Injury Severe Bruises Stomach Pumped Eye Injury	Yes	No
Broken Bones Severe Lacerations Head Injury Severe Bruises Stomach Pumped Eye Injury Lost Teeth	Yes	No
Broken Bones Severe Lacerations Head Injury Severe Bruises Stomach Pumped Eye Injury Lost Teeth Sutures	Yes	No

47. How many accidents have there been in total? _____

48. Has the child ever had surgery for any of the following conditions?	Yes	No
Tonsillitis		
Adenoids		
Hernia		
Appendicitis		
Eye/Ear/Nose/Throat		
Digestive Disorder		
Urinary Tract		
Leg and Arm		
Burns		
Other (specify)		
		· · · · · · · · · · · · · · · · · · ·
49. How many surgeries has the child had?		
50. How many surgeries required overnight hospitalizations?		
51. What was the duration of the hospitalization?		
	Yes	No
52. Is there any suspicion of alcohol or drug use?		
53. Is there any suspicion of physical/sexual abuse?		
54. Does the child have difficulties falling asleep?		
55. Does the child experience sleep continuity disturbances?		
56. Does the child experience early morning awakening?		
57. Is the child a restless sleeper?		
58. Does the child have night bladder control problems? If yes, how often?		
If yes, does the child ever have accidents during the day? If so, how often?		

			Yes No	
59. Does the child have night bowel control problems? If yes, how often?				
If yes, does the child ever have bowel accidents of the so, how often?		y?		
60. Does the child have any appetite problems? If yes, what? (overeat, undereat, vomiting)				
61. Any weight changes? (Please specify)		_		
Treatment	History			
62. Has the child ever been prescribed any of the follow	wing?			
	Yes	s No	Duration of U	se
Stimulants for ADHD (Adderall, Concerta, Metadate, Focalin, etc.)				
Antihistamines		<u> </u>		
Anticonvulsants				
Antidepressants				
Other prescriptions (Please specify the medication, dos	sage, and dire	ections)	_	
63. Has the child had any of the following forms of trea	tment?			
		No	Duration of Treatme	4
	Yes	No	Duration of Treatme	∍nt
Individual Psychotherapy				
Group Psychotherapy				
Family therapy with child				
Inpatient evaluation/Treatment				

Who provided the treatment and when?			· · · · · · · · · · · · · · · · · · ·
Scho	ol History		
Please summarize the child's academic progress (levels:	social, testing) withir	n each of the	following grade
Preschool	· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·
Kindergarten			
Grades 1 through 3			
Grades 4 through 6			
Grades 7 through 12			
64. Has the child been in any type of special type	of special education	programs?	
	Yes	No	Duration of Use
Learning Disabilities Class			
Behavioral/Emotional Disorder Class			
BASS Class			
Alternative School			
Resource Room			
Speech & Language Therapy			
IQ Testing			
Other			
65. Has the child ever been:			
	Yes	No	Duration
Suspended From School			
Expelled From School			
Retained A Grade			

Please explain reasons for suspensions/expulsions a	and when they occ	urred	
65. Have any additional instructional modifications be	een attempted?		
	Yes	No	Duration
None			
Daily/Weekly Report Cards			
Behavioral Modification			
Other (Specify)	,		
<u>Social</u>	<u>History</u>		
66. How does the child get along with their siblings?			
Doesn't have any			
Worse than average			
Average			
Better than average			
67. How easily does the child make friends?			
Doesn't have any			
Worse than average			
Average			
Better than average			
68. On average, how long do these friendships last?			
Less than 6 months			
6 months to 1 year			
More than 1 year	<u> </u>		
 Unknown			

Current Behavioral Concerns

Primary Concern	ns				
Other (related) C	Concerns				
69. What strateg successful)	jies have been imple	emented to address	these problems?	(Please check which	ı have been
Verbal Reprima	ınds				
Time Out (isola	tion)		_		
Removal of Priv	vileges		_		
Avoidance of C	hild		_		
Rewards			_		
Physical Punish	nments		_		
Acquiesce to Cl	hild		_		
Other (specify)			-		
(sp), <u>-</u>					
70. On average,	what percentage of	the time does your	child comply with	initial commands?	
0-20%					
20-40%					
40-60%					
60-80%					
80-100%					

Unrealistic concern about competence	
Unrealistic guilt	
Unrealistic worry about the future	
	Yes No
74. Which of the following are considered to	be a significant problem at the present time?
	Diagnostic Criteria
Family financial problems	Other (please specify)
Changed school	Family Moved
Death in the family	Parent changed job
Parents divorced/separated	Family accident or illness
73. Have any of the following stress events	occurred within the past 12 months?
Most of the time	
Some of the time	
None of the time	
72. To what extent are you and your spouse	e consistent with respect to disciplinary strategies?
80-100%	
60-80%	
40-60%	
20-40%	
0-20%	
	to does your child eventually comply with commands:
71. On average, what percentage of the tim	ne does your child eventually comply with commands?

Unfounded physical complaints (to avoid school, homework, etc.)		
Marked self-consciousness	_	
Excessive need for reassurance		
Marked inability to relax		
When did these problems begin? (Specify ag	e)	
75. Which of the following are considered to be a significant problem at the pr	esent time?	
	Yes	No
Fidget		
Difficulty remaining seated		
Easily Distracted		
Often interrupts/intrudes upon others		
Often loses things		
Difficulty following instructions		
Often does not listen		
Difficulty sustaining attention		
Often talks excessively	_	
Difficulty playing quietly		
Difficulty awaiting turn		
Shifts from one activity to another		
When did these problems begin? (Specify ag	e)	
76. Which of the following are considered to be a significant problem at the pr	esent time?	
	Yes	No
Lies often		
Stolen without confrontation		
Deliberate fire setting		

•		
Breaking and entering		
Often truant		
Difficulty following instructions		
Cruel to animals		
Difficulty playing quietly	_	
Stolen with confrontation		
Difficulty playing quietly		
Physically cruel to people	_	
Shifts from one activity to another		
Often blurts out answers to questions before they contemplate		
Often engages in dangerous activities	_	
When did these problems begin? (Specify ag	e)	
77. Which of the following are considered to be a significant problem at the pr	esent time?	No
Often loses temper	100	110
Often blames others for own mistakes		
Often angry and resentful		
·		
Oπen swears or uses obscene language		
Often swears or uses obscene language Often argues with adults		
Often argues with adults		
Often argues with adults Often touchy or easily annoyed by others		

78. Which of the following are considered to be a significant problem at the pr	esent time?	
	Yes	No
Unrealistic/persistent worry about harm to attachment figure		
Persistent school refusal		
Persistent refusal to sleep alone		
Persistent avoidance of being alone		
Repeated nightmares regarding separation		
Unfounded physical complaints (to avoid school, homework, etc.)		
Excessive distress in anticipation of separation from attachment figure		
Excessive distress when separated from home or attachment figure		
When did these problems begin? (Specify ag	e)	
79. Which of the following are considered to be a significant problem at the pr	esent time?	
	Yes	NI a
		No
Depressed/irritable mood most of the day nearly every day		NO
Diminished pleasure in activities		
		NO
Diminished pleasure in activities Decrease/increase in appetite associated with possible failure to make		NO
Diminished pleasure in activities Decrease/increase in appetite associated with possible failure to make weight gain Insomnia (difficulty sleeping) or hypersomnia (oversleeping) nearly every		NO
Diminished pleasure in activities Decrease/increase in appetite associated with possible failure to make weight gain Insomnia (difficulty sleeping) or hypersomnia (oversleeping) nearly every day		NO
Diminished pleasure in activities Decrease/increase in appetite associated with possible failure to make weight gain Insomnia (difficulty sleeping) or hypersomnia (oversleeping) nearly every day Psychomotor agitation or retardation		NO
Diminished pleasure in activities Decrease/increase in appetite associated with possible failure to make weight gain Insomnia (difficulty sleeping) or hypersomnia (oversleeping) nearly every day Psychomotor agitation or retardation Fatigue or loss of energy		NO
Diminished pleasure in activities Decrease/increase in appetite associated with possible failure to make weight gain Insomnia (difficulty sleeping) or hypersomnia (oversleeping) nearly every day Psychomotor agitation or retardation Fatigue or loss of energy Feelings of worthlessness or excessive inappropriate guilt		NO

80. Which of the following are considered to be a significant problem at the pr	esent time?	
	Yes	No
Poor appetite or overeating		
Low energy or fatigue		
Low self-esteem	_	
Poor concentration or difficulty making decisions		
Feeling of hopelessness		
Never without symptoms for more than 2 months over a year period		
When did these problems begin? (Specify ag	e)	
Other Concerns		
81. Has the child exhibited any of the following symptoms?		
	Yes	No
Stereotype mannerisms (repeated behavior)		
Odd postures		
Excessive reaction to noise or failure to react to loud noises		
Overreacts to touch		
Compulsive rituals		
Motor tics (involuntary muscle movements)		
Vocal tics (involuntary noise making)		
82. Which of the following are considered to be a significant problem at the pr	esent time?	
	Yes	No
Isn't able to follow a conversation or discussion		
Has strange ideas, sees or hears people that aren't there		
Often mumbles or talks to themselves		
Disoriented, confused, staring, or "spacey"		
Complains of people talking about following them		

	Yes	No
Excessive happiness or sadness without a change of environment		
Explosive temper with minimal provocation		
Excessive clinging, attachment, or dependence of adults		
Jnusual fears		
Panic Attacks		
Very quiet, sad, blank type of emotional availability		
Situationally inappropriate emotions		
84. Has the child exhibited any symptoms of emotional disturbance, includi	ing any of the foll	owing?
	Yes	No
Little or no interest in peers		
Significantly indiscreet remarks		
Significantly indiscreet remarks nitiates or terminates interactions inappropriately		
nitiates or terminates interactions inappropriately		
nitiates or terminates interactions inappropriately Qualitatively abnormal social behavior		
nitiates or terminates interactions inappropriately Qualitatively abnormal social behavior Excessive reactions to change in routine		
nitiates or terminates interactions inappropriately Qualitatively abnormal social behavior Excessive reactions to change in routine Abnormalities of speech		
nitiates or terminates interactions inappropriately Qualitatively abnormal social behavior Excessive reactions to change in routine Abnormalities of speech		
nitiates or terminates interactions inappropriately Qualitatively abnormal social behavior Excessive reactions to change in routine Abnormalities of speech Self-mutilation (cutting, burning on self, pulling hair out, etc.) 85. How long have you and the child's other parent been married? Please		

Please comment on your child's mood, behaviors, peer relations, and academics

Mother's Relatives

Check all yes boxes	Patient's	Patient's	Patient's	Patient's	Patient's	Other	Other
	Mother	Grandmother	Grandfather	Uncle	Aunt	Who?	Who?
Problems with aggressiveness, defiance, & oppositional behavior as a child							
Problem with attention, activity, & impulse control as a child							
Learning Disabilities							
Failed to graduate from high school							
Cognitively Delayed							
Bipolar Disorder or Manic Depression							
Depression for more than 2 weeks							
Psychosis or Schizophrenia							
Anxiety Disorder that impaired adjustment							
Tics or Tourette's							
Alcohol Abuse							
Substance Abuse							
Antisocial Behavior (assault, theft,time in jail, etc.)							
Arrests, # of times, crimes committed							
Physical Abuse Victim (V) Physical Abuse Perpetrator (P)							
Sexual Abuse Victim (V) Sexual Abuse Perpetrator (P)							
Suicide Attempts							
Suicide Completions							

Father's Relatives

Check all yes boxes	Patient's Father	Patient's Grandmother	Patient's Grandfather	Patient's Uncle	Patient's Aunt	Other Who?	Other Who?
Problems with aggressiveness, defiance, & oppositional behavior as a child							
Problem with attention, activity, & impulse control as a child							
Learning Disabilities							
Failed to graduate from high school							
Cognitively Delayed							
Bipolar Disorder or Manic Depression							
Depression for more than 2 weeks							
Psychosis or Schizophrenia							
Anxiety Disorder that impaired adjustment							
Tics or Tourette's							
Alcohol Abuse							
Substance Abuse							
Antisocial Behavior (assault, theft,time in jail, etc.)							
Arrests, # of times, crimes committed							
Physical Abuse Victim (V) Physical Abuse Perpetrator (P)							
Sexual Abuse Victim (V) Sexual Abuse Perpetrator (P)							
Suicide Attempts							
Suicide Completions							

Patient's Siblings

Check all yes boxes	Name	Name	Name	Name	Name
Problems with aggressiveness, defiance, & oppositional behavior as a child					
Problem with attention, activity, & impulse control as a child					
Learning Disabilities					
Failed to graduate from high school					
Cognitively Delayed					
Bipolar Disorder or Manic Depression					
Depression for more than 2 weeks					
Psychosis or Schizophrenia					
Anxiety Disorder that impaired adjustment					
Tics or Tourette's					
Alcohol Abuse					
Substance Abuse					
Antisocial Behavior (assault, theft,time in jail, etc.)					
Arrests, # of times, crimes committed					
Physical Abuse Victim (V) Physical Abuse Perpetrator (P)					
Sexual Abuse Victim (V) Sexual Abuse Perpetrator (P)					
Suicide Attempts					
Suicide Completions					